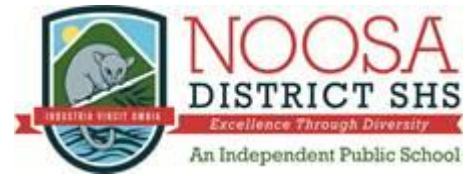


Investing for Success



**Under this agreement for 2022
Noosa District State High School will receive**

\$ 477, 064

This funding will be used to

- Improve school-wide writing achievement across all subject areas.
- Improve outcomes for students with literacy and numeracy deficits.
- Build teacher capacity to deliver high yield teaching strategies
- Quality assure curriculum programs and moderation practices to ensure quality Teaching and Learning across the school.
- Support students at risk of disengagement
- Provide specialist coaches to support teacher expertise and continued success for all students.
- Ensure every student will be able to articulate what they need to do next in their learning
- Ensure all Year 12 students attain a QCE or QCIA or on an employment pathway
- All students achieving a C or better in English, Maths and Science.

Our initiatives include

- Developing a whole school approach to writing using the program Writer's Toolbox
- Engage and retain students at risk of disengagement through the provision of a Senior Success Coach, specialised learning programs and specialist teachers
- Responding to all students as individuals through differentiated practices and making necessary adjustments.
- Identify high yield teaching strategies (literacy and numeracy and embed these across all subject areas through the provisioning of pedagogical coaches
- Ensuring that staff have a deep and shared understanding of the Australian Curriculum and Senior Syllabi as outlined in the P-12 Curriculum, Assessment and Reporting Plan.
- Aligning curriculum, pedagogy, assessment and reporting 7-10
- Improving student learning by continuing to build teacher capacity to differentiate for student needs in their classroom.
- Seek and fund opportunities for professional development and teacher release to support the school's Explicit Improvement Agenda – this includes supporting internal "Greendays" (teacher team planning days).



Our school will improve student outcomes by

Activity/ Description	Expenditure
Implementation of whole school writing approach: Write That Essay (WTE) - year 2 of 3 years (with licences)	\$ 75 000
Employment of additional teacher aides to support classes/ students with identified literacy and numeracy needs	\$126000
Building teacher capacity to support student improvement by the employment of: -Pedagogical coach (1.0 FTE teacher allocation - 0.5 at each campus) -Inclusion coach (Head of Department FTE, Teacher 0.5 FTE) -Senior Success Coach (0.2 FTE allocation I4S 0.2 FTE school allocation)	\$96 000 \$57250 \$26 000
Continue to support and resource Positive Behaviour for Learning (PBL)	\$10 000
Provision for building teacher capacity through Professional Development linked to the school's EIA	\$36 814
Employment of a Youth Worker for 1 day per week to support students who have been engaged in the SCILs program transition back into school	\$15 000
Employment of a specialised teacher 0.3 to support students at risk of disengagement (SCILS program teacher)	\$35 000
Total	\$477,064
Indicative total	\$477,064

Stacy Wilmore
Principal
Noosa District SHS

Mark Tyler
School council chair
Noosa District SHS

16 Feb 2022



**Queensland
Government**