

2023 Explicit Improvement Agenda @ NDSHS

We will ensure every student succeeds by prioritising:

EIA	We will improve student outcomes by:	Evidenced in practice by:	Evidenced in outcomes by:
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Intended Curriculum into the Classroom</p>	<p><i>Developing and enacting a systematic approach (NDSHS Teaching and Learning Cycle) to lead, monitor and review curriculum, teaching and learning from the intended through to the planned, enacted and experienced curriculum.</i></p> <p><i>Developing staff capability to embed Positive Behaviour for Learning and inclusive practices to in order to strengthen processes to remove barriers to success and maximise student achievement in a positive, engaging and supportive learning environment.</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> CARP <ul style="list-style-type: none"> - 2023 CARP 7-12 quality assured and enacted with fidelity - All staff engaged in developing a deep understanding of 7-10 Australian Curriculum (v9) for implementation in 2024 and beyond <input type="checkbox"/> Moderation Practices <ul style="list-style-type: none"> - All staff engaged in collaborative schoolwide moderation processes (M1-M4) to enhance data informed delivery and next steps for teaching and learning <input type="checkbox"/> High yield strategies <ul style="list-style-type: none"> - High yield strategies determined, evidenced in levels of planning and observed across all classrooms - Evidence of Writers Toolbox strategies in all learning areas across 7-10 where appropriate <input type="checkbox"/> Line of sight to learning practice <ul style="list-style-type: none"> - All leaders, teachers and students are able to respond effectively to Sharratt’s 5 questions - All staff participate in collegial engagement, all leaders participate in Learning walks and talks 	<p style="text-align: center;">Students</p> <p>Level of Achievement</p> <ul style="list-style-type: none"> ✓ 88% students A-C ✓ 45% A-B ✓ 25% ATAR 80+ ✓ 100% QCE/QCIA ✓ 100% students achieve Cert II or Cert III <p>Student Engagement:</p> <ul style="list-style-type: none"> ✓ Attendance rate >90% ✓ ODR less than 1.5 (Pomona) and 2.5 (Cooroy) ✓ Behaviour & Effort reporting data 95% A-C, 75% A-B ✓ SOS - Student behaviour is well managed improves for parents, staff and students to >70%. Student voice. ✓ SOS (opinions, motivation, voice)
	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Positive & Inclusive Learning Culture</p>	<p><i>Enabling the success of every student through multi-tiered systems of support that prioritise intentional engagement, learning and wellbeing programs, case management practices and successful transitions to maximise student achievement, engagement and retention.</i></p> <p><i>Nurturing positive culture, pride and partnerships through collaboratively developing NDSHS Wellbeing Framework for staff and students</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> PBL <ul style="list-style-type: none"> - Positive Behaviour for Learning strategies evidenced, implemented and observable in classroom and non-classroom practice <input type="checkbox"/> Inclusive Practices <ul style="list-style-type: none"> - All staff able to analyse data to identify student needs and inform differentiated practices - All staff able to plan and document reasonable adjustments to maximise access to learning and progress learning for every student - Multi-tiered systems of support embedded and aligned 7-12, including complex case management, transitions and personalised pathways <input type="checkbox"/> Staff and student wellbeing framework <ul style="list-style-type: none"> - Co-designed intentional engagement and wellbeing strategies for staff documented and enacted - Student Learning and Wellbeing Framework reviewed and enacted 7-12