

Investing for Success

Under this agreement for 2017

Noosa District State High School will receive

\$529,390*

This funding will be used to

Improve student Literacy (Reading & Writing), Numeracy and Critical and Creative Thinking capabilities in years 7 to 12 through the development of teacher capacity, extension opportunities and targeted intervention where required. Successful progress will be measured against the following target outcomes: **Measured Student Success, Improved Teacher Capacity, Deliberate and Consistent Practice.**

Specific targets:

- QCE attainment greater than 95%.
- QCS achievement (A – C) greater than 85%
- OP 1-5 increase to 15%.
- 7-10 2017 semester 2 A- C achievement data across Mathematics, English and Science greater than 85%. "A" LOA increased to 10% across all three areas.
- Continuous improvement across Year 7 and 9 NAPLAN. See table 1 for specific NMS and U2B targets.

QCE	95%	QCS A-C	85%	OP 1-5	15%
A-C	85%	A's	10%		
Positive Relative Gain - Every Student					
NAPLAN:	R	W	S	G&P	N
U2B	30%	20%	20%	30%	30%
NMS	100%	90%	95%	95%	100%

Our initiatives include

The implementation of the NDSHS Success Team. This team aims to improve student outcomes through working collaboratively with staff to develop:

- **Data Informed Practice** –working diagnostically with students to ascertain learning deficiencies/needs, tracking student progress, goal setting, feedback to students, analysis of class/cohort/individual data and other more "targeted" teaching.
- **Collaborative Fluency** –strengthening teacher professional learning communities, ensuring consistent teacher practice across faculties/classes, examining cross campus priorities, developing expert teaching teams and supporting a distributed leadership model.
- **Engagement, Extension and Intervention** – Evidence based practices ensuring targeted teaching in all classrooms. U3B and OP 1-5 extension and enrichment programs across both campuses. Explicit intervention programs and practices for students at risk of not meeting national minimum standard levels of achievement
- **Coaching teachers** to enact deliberate, consistent and aligned best practice by increasing teacher capacity to know and use effective pedagogical practices.



Our school will improve student outcomes by

- The creation of the NDSHS Success team: 2 x Literacy HOC's (1 per campus @ 0.5FTE), 2 x Numeracy HOCs (1 per campus @ 0.5 FTE), 1 x Junior Secondary Success Coach (0.5FTE), 1 x Senior Secondary Success Coach (0.5 FTE) and Faculty Coaches (1 2 FTE total). This success team will use data informed practices to build teacher capacity to enact and enable targeted, explicit and consistent practices.(400,000)
- Employing 2 x TA to support targeted extension and intervention in Literacy and Numeracy (80,000)
- Resources to support tracking, monitoring and enhancement of student outcomes(30,000)
- TRS to support planning days that align to the School Explicit Improvement Agenda (10,000)
- Professional Development for Coaches, Heads of Department and Teaching staff (10,000)

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