What subjects do students study?

Under the Australian Curriculum students will study both core subjects and sample a range of other KLA’s.

**Students study the following Core subjects each week throughout the year:**
- Maths
- Science
- English
- History/Geography
- Health & Physical Education

**Students study the following subjects throughout the year on a rotation (2 subjects each term):**
- Business & Information Technology
- Industrial Technology & Design
- Home Economics
- Visual Arts
- Drama
- Music
- Design
- LOTE (French or Japanese)

In Year 9 all students will then select 4 subjects from our ‘Elective List’ that they will study for a semester each. In addition to the subjects above others may include:
- Agricultural Science
- Aviation
- Dance
- Sport Specialisation

What guides our planning?

**The Australian Curriculum**

Increasingly, in a world where knowledge itself is constantly growing and evolving, students need to develop a set of skills, behaviours and dispositions, or general capabilities that apply across discipline content and equip them to be lifelong learners able to operate with confidence in a complex, information-rich, globalised world. The Australian Curriculum sets out what all young Australians are to be taught, and the expected quality of learning as they progress through schooling. You can view the Foundation to Year 10 Australian Curriculum at [www.australiancurriculum.edu.au](http://www.australiancurriculum.edu.au)

The Australian Curriculum pays explicit attention to how seven general capabilities and three cross-curriculum priorities contribute to, and can be developed through, teaching in each learning area.

The seven general capabilities are:
- Literacy
- Numeracy
- ICT Competence
- Critical and creative thinking
- Ethical behavior
- Personal and social competence
- Intercultural understanding.

Many other Noosa District SHS programs also complement and support the Australian Curriculum:

- Maths competition, debating, musical, extension music, choir, F1 in Schools, Minister’s Art awards, sport, cattle show team, Artist in Residence programs, Arts Council.

 to name just a few…..
A themed class approach to Junior Secondary...

Noosa High uses a ‘Themed Class’ approach to maximise engagement and outcomes for all students. Junior Secondary students will be based in one of the following themed classes for their “Core Subjects”: Cultural, Summit, General, Focus, Learning Support and Support.

Noosa District Themed Classes
Excellence Through Diversity

The themes explained

Each class is carefully matched with a teacher that shares an understanding of the way in which each group of students like to learn and uses targeted teaching strategies to get the best outcomes for each individual within the group.

Summit class: This program has high expectations of students to excel academically. Students most successful in the Summit program are independent, highly motivated learners that thrive on inquiry based education. The teacher is seen more of a manager of the learning environment. Students will be encouraged and extended through both class work and extra-curricular programs.

Focus class: This program is designed to support students that may have ‘gaps’ in their learning that are keen to improve their outcomes. Teachers use more direct teaching methods, scaffolding and targeted approaches to helping students achieve academic success.

Cultural class: This program is intended for students who have a particular interest in the Arts. Teachers will utilize a variety of teaching strategies that provide students with opportunities to use their creative knowledge and skills in these practical areas to facilitate their core learning.

General class: This program is for students that benefit from a wide variety of teaching strategies and learn through a range of different methods. Teachers differentiate the learning in these classes so that each student has the opportunity to achieve their potential.

Learning Support/Support Services: Students with specific learning difficulty work with teachers that have specialist skills that assist students in a supportive and targeted manner, developing ‘key’ life skills for their futures.

The FLYING philosophy for our JS students...

Noosa District SHS expectations for all Junior Secondary students:

Noosa District JS Students are ‘FLYING’ through:

- engaging in Fun, Challenging and Rewarding learning opportunities provided by the school
- being active learners that seek further opportunities to learn and contribute to the school community
- being inquisitive and asking questions to discover more through learning
- being prepared to learn each day by showing initiative and innovation
- their respect for the rights of their teachers to ‘teach’ and other students in their class to ‘learn’
- showing a genuine care and concern for each other, their school and themselves

A range of data will be used to help compose classes for each year. Research into Junior Secondary students (Schofield 2010) suggests that they perform best when grouped with ‘like-minded’ students with similar abilities and interests.

Data supporting class composition will include:

- Primary School Data
- NAPLAN achievement
- Parent interview
- OneSchool Student Data Profile