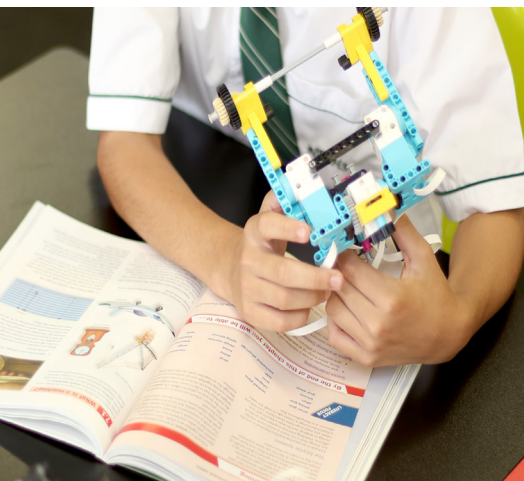
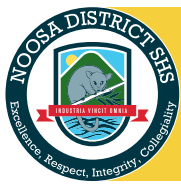


Year 10

Stepping Up into Senior Secondary Subject Suite



2027



Noosa District State High School

Curriculum Clarity

Year 10 at Noosa District SHS requires students to Step Up into Senior Secondary (Effective subject selection and a deep commitment to maximising learning potential are essential for Senior Secondary studies to enable academic success. Students will study three core subjects of English, Mathematics and a Certificate II course in either Skills for Work and Vocational Pathways, Sampling and Measurement or Retail Services. Students will also choose 4 electives for the full year aligned to their current Senior Pathways.

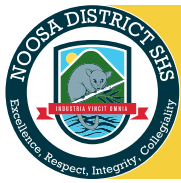
The Noosa philosophy for Year 10 is centred around students stepping up in to Senior Secondary wherein they will demonstrate high standards of effort, behaviour and attendance. Year 10 students will be actively engaged in their own learning and demonstrate respect and responsibility in their classes. These students will also contribute to our school and our community by being an active citizen.

The curriculum at Noosa District SHS is structured to take advantage of the expertise offered by specialist teachers. Throughout Junior Secondary students will have undertaken core and elective subjects covering the relevant Queensland Key Learning Areas and the Australian Curriculum. These included English, Maths, Science, Humanities, LOTE (Japanese), Health and Physical Education, as well as elective subjects from Technology, Business and The Arts. These subjects have formed the foundation to allow students to make the right choices heading into Senior Secondary.

We strongly encourage students in this phase of their learning to experience and study a balanced range of curriculum areas. It is important to remember that the core subject areas will provide the foundation for the majority of study over the next 3 years and consideration of future pathways is critical in determining subjects for Year 10.

Pathways Planning and Minimum Standards

Year 10 subject choices will provide the foundation of Minimum Standards for Senior Secondary and this information needs to be considered when choosing subjects. Successful achievement in English and Mathematics is essential when selecting General Subjects for senior studies intended for a tertiary pathway. Students will also need to be mindful of the new tertiary entrance rankings - Australian Tertiary Admission Rank (ATAR).



Dance

3

Elective

Course Overview

Dance education provides another mode of learning and a means of identifying and developing special interests, needs and talents not emphasised in other educational areas. It also provides a basis for post-secondary involvement in dance and related arts for employment and leisure. Students' self-confidence and the necessary social skills to work effectively, individually and in teams are developed within dance education.

Dance heightens awareness of, and develops respect for the body and increases the quality of a person's physical well-being. Creative and problem-solving abilities are fostered through research, synthesis and communication of ideas and feelings. The study of dance in its wider context promotes within students an understanding of their own culture, other cultures and the world at large.

Course Outline

The dance program offered at Noosa District is designed to give students the opportunity to develop their self-expression and increase their imagination and artistic awareness. Students will study various styles of dancing and will have the opportunity to create, present, reflect and respond to these styles. This subject provides students with an opportunity to learn to cooperate with others and above all, give personal fulfilment and enjoyment.

Students studying Dance in Year 10 will participate in the following dance genres:

- Popular Dance (Hip Hop/Jazz)
- Musical Theatre
- Contemporary Dance
- Independent Study

Assessment

Students will be working in the following dimensions:

- Choreograph dances in varying genres.
- Learn, rehearse and perform teacher-devised dances in varying genres.
- Appreciate dance techniques in various styles in the form of a critique.

Additional Information

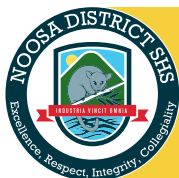
Students may have the opportunity to work with guest artists in specialised areas, and perform in major school productions.

Senior Subjects

Dance

Careers

Performer, Entertainer, Director, Teacher



Design & Technologies

4

Elective

Course Overview

"Australia needs enterprising individuals who can make discerning decisions about the development and use of technologies. It needs people who can independently and collaboratively develop innovative solutions to complex problems in a knowledge economy and contribute to sustainable patterns of living" (ACARA, 2013).

Design and Technologies is about Problem Solving, and developing Higher Order Thinking skills

Course Outline

In Year 10 the course will provide opportunities for students to work to a 'Design Brief', researching, designing, making and evaluating to produce a "Product".

Students will:

- To design products such as in Term 1: a multipurpose camping tent ; Term 2: a Sensory garden; Term 3: Bridge Design and Term 4: a Tiny House, using investigational research to develop ideas and construct a prototype using various materials and techniques.
- Research, investigate and make judgements about information, materials, products, and processes related to their specialised area.
- Identify, explore, design, human centered projects
- Work both independently and collaboratively on their projects, using a range of skills and processes

Assessment

The students will undertake a range of learning experiences during the course of their project, including their finished product. Written evaluations, exams, research and production will form the final mark.

- Design tasks
- Workbooks
- Written assignments

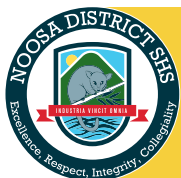
Additional Information

Senior Subjects

Design, Art, Engineering, Film Television and New Media, Cert II in Creative Industries

Careers

Cabinetmaker, Engineering, Mechanical Engineer, Furnishing, Industrial Designer, Architect, Draftsman, Textile Designer, Interior Designer, Graphic Designer



Digital Technologies

5

Elective

Course Overview

Digital Technologies should prove relevant to students as it prepares them to cope with, and harness to their advantage, the rapid changes and significant opportunities associated with IT, now and into their future. This subject may lead to employment in such areas as IT support, graphic and multimedia manipulation, or tertiary study in the fields of multimedia design, game development, website design and animation.

Course Outline

Students will:

- Investigate the role of hardware and software in managing, controlling and securing the movement of and access to data in networked digital system.
- Use algorithms and an object orientated programming language to design and create a responsive game and program to solve an identified problem.
- Be exposed to basic programming constructs and four cornerstones of computational thinking (decomposition, pattern recognition, abstraction and writing algorithms)
- Programming using GoDot or Unity, Python, HTML, CSS, C#, C++

Assessment

- Written Exams
- Programming projects
- Portfolio of work

Additional Information

Students MUST have a functional laptop that runs Windows 10 or 11. Minimum of 8GB RAM, 256GB HDD and be configured to connect to the school network. A USB and set of headphones are also required.

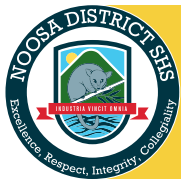
This course leads directly into a Certificate III in Information Technology.

Senior Subjects

Cert III in Information Technology, Cert II in Electrotechnology

Careers

Web Designer, Computer Programmer, Game Developer, IT Technician, Help Desk Officer, Customer Service Representative, Client Support Office, User Support Specialist



Drama

6

Elective

Course Overview

In Drama, students will develop the ability to understand and engage in an increasingly complex and challenging range of forms, styles and genres. As students use and integrate a range of arts technologies in creation/re-creation and presentation (performance), they examine the ways in which other art forms challenge, shape and influence each other.

Increasing independence is sought for the learner alongside opportunities to work collaboratively, managing the interpersonal and intra-personal skills required to work effectively as an artist in the creative process.

Through Drama, students develop and sustain different roles and characters for given circumstances and intentions. They perform devised and scripted drama in different forms, styles and performance spaces. They collaborate with others to plan, direct, produce, rehearse and refine performances. They select and use the elements of drama, narrative and structure in directing and acting to engage audiences. They refine performance and expressive skills in voice and movement to convey dramatic action.

Course Outline

This year long course contains 4 units that cover a diverse range of theatre styles and skills.

Unit 1: Exploring creative theatre for young people

Students will commence year 10 Drama by looking at scripted texts that relate to issues important to young people. They will explore how storytelling can ensure their voice is heard. Students will develop a good understanding of how drama is purposely created.

Unit 2: Shakin' up Shakespeare

Shakespeare wrote plays to be performed. This unit is designed to complement and support the study of Romeo and Juliet in English.

Students will explore Shakespeare's work through a performance lens. Students look at re-designing Shakespeare's work to suit contemporary audiences.

Unit 3: Aussie, Aussie, Aussie

This unit will explore exciting contemporary Australian theatre styles including Australian Gothic.

Unit 4: The Dramatic Convention

This study is a culmination of their learning journey. Students will explore a variety of forms and styles of theatre. They will experiment how to manipulate conventions of theatre to create powerful dramatic meaning while exploring perspectives of Australian Identity.

Assessment

Students will work individually and in groups throughout each unit to design, perform and respond to theatre using the dramatic languages and a variety of styles and forms.

Unit 1: Performance

Unit 2: Production Folio of a recontextualised Shakespearian play.

Unit 3: Director's Storyboard and performance excerpt.

Unit 4: Test.

Additional Information

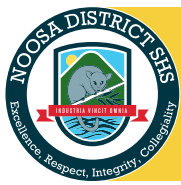
The Performing Arts faculty has a range of staging, lighting, audio and projection equipment. The use of cinematic and vision projection will be encouraged to complement the live presence and stage presentation of the actor. This subject leads on to Drama in years 11 and 12, and has links to senior VET pathways.

Senior Subjects

Drama, Drama in Practice, Certificate II in Creative Industries

Careers

A course of study in Drama can establish a basis for further education and employment in the field of drama, and to broader areas in creative industries and cultural institutions including arts administration and management, communication, education, public relations, research and technology.



Economics and Business

7

Elective

Course Overview

Year 10 Business gives students the opportunity to develop their understanding of economics and business concepts by considering Australia's economic performance and standard of living. The ways governments manage economic performance to improve living standards is explored, along with the reasons why economic performance and living standards differ within and between economies. Factors that influence major consumer and financial decisions and the short- and long-term consequences of these decisions are explored. Students investigate the ways a business responds to changing economic conditions to improve productivity.

Course Outline

Topic 1 – The Economy and Standards of Living

Students investigate the links between economic performance and standards of living and how governments manage the economy and why standards of living differ between economies.

Topic 2 – Business Productivity

Through an in-depth study of a business of students' own choice, techniques to improve productivity will be explored.

Topic 3 – Influences on major consumer and financial decisions

Students analyse consumer financial decision making and the effects and consequences of financial choices.

Topic 4 - Real Life 101

Students investigate a topic of interest to present to teen audiences.

Assessment

- Written reports
- Examination
- Oral presentation

Additional Information

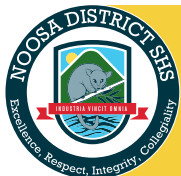
Students must have a functional laptop in order to successfully complete this subject.

Senior Subjects

Business, Certificate III in Business, Economics

Careers

Economics, Business, Management, Accounting, Finance, Law, Business development.



English

8

Core

Course Overview

This course is suited to prepare students for General subjects in Senior. A satisfactory achievement in this subject is a recommended minimum standard for many senior subjects and will lead students into a university or TAFE pathway. It is a pre-requisite for subject English or Literature in Year 11 and 12. It focuses on critical thinking and analysis skills.

Course Outline

By the end of Year 10, students interact with others, and listen to and create spoken and multimodal texts including literary texts. With a range of purposes and for audiences, they discuss ideas and responses to representations, making connections and providing substantiation. They select and experiment with text structures to organise and develop ideas. They select, vary and experiment with language features including rhetorical and literary devices, and experiment with multimodal features and features of voice.

They read, view and comprehend a range of texts created to inform, influence and engage audiences. They analyse and evaluate representations of people, places, events and concepts, and how interpretations of these may be influenced by readers and viewers. They analyse the effects of text structures, and language features including literary devices, intertextual connections, and multimodal features, and their contribution to the aesthetic qualities of texts.

They create written and multimodal texts, including literary texts, for a range of purposes and audiences, expressing ideas and representations, making connections and providing substantiation. They select and experiment with text structures to organise, develop and link ideas and representations. They select, vary and experiment with language features including literary devices, and experiment with multimodal features.

Assessment

English

- Narrative 700-800 words
- View and comprehend a documentary 800 words
- Analytical essay exam 700-800 words
- Spoken multimodal 3-5 minute

Additional Information

Opportunities to participate in:

- Reader's Cup
- ICAS
- Blogs
- Poetry and Short Story competitions
- Voices on the Coast
- Brisbane Writer's Festival
- Shake and Stir Writers Toolbox

Other opportunities to participate in:

Writer's Toolbox

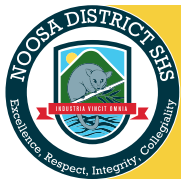
Senior Subjects

Essential English, English, Literature, English and Literature Extension

Careers

English

University entrance subject, further study, Law, Education, Media, Communications, Professional Writer, Copy Editor, Screen Writer, Sales, Entrepreneur, Retail, Trades. Administration Assistant, Mechanic, Hairdressing, Personal Assistant, Sales, Entrepreneur, Retail, Trades



Health and Physical Education

9

Elective

Course Overview

This course is designed to prepare students for the above selection of senior subjects. It will combine the skills at a mixture of levels to communicate the course requirements and expectations of each of these subjects.

Course Outline

TERM 1

- Aquatics fitness & stroke correction
- First Aid

TERM 2

- Strength and Conditioning
- Tennis / Badminton / Volleyball

TERM 3

- Touch / Basketball / Soccer/ Ultimate Frisbee
- Health - Homelessness

TERM 4

- Aquathon
- Exercise Science

Assessment

Is a combination of continuous practical assessment and written tasks including exams and assignments.

Additional Information

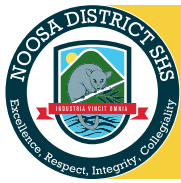
Swimming is an essential requirement of the course for 2 units (Aquatics and Aquathon)

Senior Subjects

Physical Education; Certificate III in Fitness and Health, Sports and Recreation

Careers

Physiotherapy, Fitness industry (Gym), Allied health industries, Coaching, Exercise Physiologist, Nursing and Teaching.



History

10

Elective

Course Overview

"You have to know the past to understand the present." Doctor Carl Sagan

History is an essential part of the Junior School experience. It gives students a better understanding of the world in which they live. This subject provides students with a strong framework to interpret, analyse and make judgements about our past, our current society and the government of our nation.

Students will develop strong research, written and spoken skills, which are invaluable for Senior studies and for creating individuals who wish to participate fully in all facets of life. There is a strong emphasis on reading comprehension and viewing of films and documentaries to bring history to life. Above all, this subject is designed to promote the idea of learning as a life-long skill and responsible citizenship, both globally and nationally.

Course Outline

1. World War II Impacts
2. Rights and Freedoms
3. Pop Culture
4. Cold War

Assessment

- Short Response Tests
- Essays
- Research Assignments – spoken, written and/or multi-modal presentations

Additional Information

This subject offers students the opportunity to learn by going on excursions, listening to guest speakers and being involved in local community projects. Some of these excursions may come at an extra cost, but we endeavour to keep costs to a minimum.

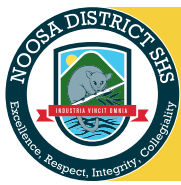
Students may also have the chance to enter prestigious competitions such as The Australian History Competition and The Simpson Prize.

Senior Subjects

Ancient & Modern History, Economics, Tourism

Careers

Archaeologist, Sociologist, Teacher, Historian, Researcher, Librarian, Law, Politics, Journalism



Individual Learning Project

11

Elective

Course Overview

This is a specific pathway for students not participating in an ATAR, QCE or VET Exit Pathway at the end of Year 12.

Access to this course is by invitation from the Head of Special Education Services. Students generally start in Year 9 and continue to Year 12.

Course Outline

(Individualised for each student)

It can be a combination of:

- Individualised Literacy and Numeracy program
- Access to Certificate I courses eg Access to Vocational Pathways
- Personal Development course
- Bridge Duke of Edinburgh course
- Therapy programs
- Human Relationship Education
- Transition to Work program
- Access to community programs eg Riding for the Disabled
- Networking with community job providers
- Enterprise Activities eg Markets, Coffee Shop
- Some access to mainstream subjects

Assessment

Students are assessed and recorded on their own individual achievements in each target area.

Work experience opportunities assist in developing a CV and pathway to relevant post school options.

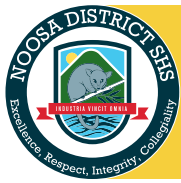
Additional Information

Students must be verified to access this curriculum.

Senior Subjects

Individual Learning Plans

Careers



Japanese

12

Elective

Course Overview

Noosa District State High School is very proud to offer Japanese as an Asian language choice, with strong connections to Japan. Huge opportunities to explore the Japanese culture await students with sister schools, exchange programs, international trips and school study tour visits. Japan continues to be Australia's second biggest trading partner, providing diverse employment opportunities in science and technology, business and marketing, diplomacy and national security, education and in the tourism industry. The study of Japanese will develop in our students a greater understanding, broader knowledge and increased confidence, which will enable them to interact more effectively in the region.

Generally, the study of another language is especially relevant today if our students are to flourish in our ever changing multicultural society. Studies show students are advantaged academically by studying another language and receive more job opportunities. It is important that students continue the study of a language in successive years to develop and refine their skills.

Course Outline

Our course covers the four core skills of language learning; listening, speaking, reading and writing, as well as cultural components that as a whole should enable students to become confident language learners. Lessons and activities for each skill area are made as enjoyable and motivational as possible. While Japanese writing can be seen as something difficult because of the different scripts to English, we like our students to embrace the difficulty and enjoy the challenge. Rewards to success in acquiring another language such as Japanese are enormous.

Assessment

- Listening tasks/ tests
- Speaking tasks/ tests
- Reading tasks/ tests
- Writing tasks/ tests

Additional Information

- **Sister School in Japan**
- **International trip to Japan is offered**
- Immersion Days
- Regional Speech Contests
- International Proficiency tests
- Every year, we are able to host a visit from our sister school in Japan and every second year an international trip to Japan is offered. Each year, selected Year 10 students from our school visit our sister school for up to three months on an exchange program to gain first-hand experience of school life in Japan.

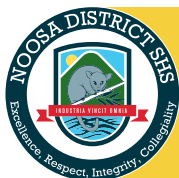
Most universities in Queensland offer language students an advantage of 1-2 points on their ATAR scores as students who study a language are preferred learners. It is strongly recommended for students to study Japanese throughout Junior level if they hope to continue with it into the Senior level.

Senior Subjects

Japanese

Careers

Translator/Interpreter, Tourism, Flight Attendant, Teacher, Travel Agent



Mathematics

13

Core

Course Overview

Mathematics is an integral part of a general education. It enhances both an understanding of the world and the quality of participation in a rapidly changing society. Mathematics is central to nearly all major scientific and technological advances. Many of the developments and decisions made in industry and commerce, in the provision of social and community services, and in government policy and planning, rely on the use of mathematics. The intent of junior mathematics is to encourage students to develop positive attitudes towards mathematics by an approach involving exploration, problem solving, and applications in different situations. It also aims to develop students' thinking skills, their ability to work systematically, logically and communicate with and about mathematics. It is hoped that students will develop an appreciation of the power and diversity of mathematics, and provide a very strong basis for further mathematics study.

Course Outline

Throughout year students will study:

Number and Algebra, Measurement, Chance, Data Representation and Interpretation, Money and Financial Mathematics, Geometric Reasoning, Patterns and Algebra, Pythagoras and Trigonometry, Linear and Non-Linear Relationships.

Students will also have the choice of selecting Mathematics or Mathematics with Extension. By choosing Mathematics students are preparing themselves to study Essential and General Maths in Year 11. Mathematics with Extension is design for students who have gained a B or A in Year 9 maths and will prepare students for Maths Methods and Specialist Maths.

Assessment

There will be several pieces of assessment per semester which will comprise of:

- Supervised Assessments
- Take home assignments

Additional Information

When students are considering their subject selections in year 10 for year 11, they need to be mindful that 2 General subjects offer advantages over other General subjects.

Specialist Maths and Languages

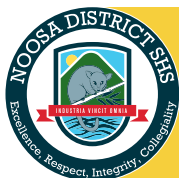
By studying Specialist Maths or a Language (eg French or Japanese) and gaining a Sound or better, Queensland Universities may award those students bonus rank points. These bonus ranking points translate in the movement of ATAR score upwards.

Senior Subjects

Essential or General Mathematics, Maths Methods, Specialist Maths

Careers

aviation, Engineering, Teacher, Pilot, Mathematician, Scientist, Trades, Retail



Mathematics Extension

14

Core

Course Overview

Maths extension is designed to give students who have a positive disposition toward mathematics the opportunity to extend a deepen their knowledge and skills in Mathematics. Mathematics is central to nearly all major scientific and technological advances. The intent of junior mathematics is to encourage students to develop positive attitudes towards mathematics by an approach involving exploration, problem solving, and applications in different situations. It also aims to develop students' thinking skills, their ability to work systematically, logically and communicate with and about mathematics. It is hoped that students will develop an appreciation of the power and diversity of mathematics, and provide a very strong basis for further mathematics study

Course Outline

Throughout year students will study:

Number and Algebra, Measurement, Chance, Data Representation and Interpretation, Money and Financial Mathematics, Geometric Reasoning, Patterns and Algebra, Pythagoras and Trigonometry, Linear and Non-Linear Relationships.

Students have the choice of selecting Mathematics with Extension. Mathematics with Extension is design for students who have gained a B or A in Year 9 maths.

Assessment

There will be two pieces of assessment per term which will comprise of:

- Supervised Assessment
- Take home assignments

Additional Information

When students are considering their subject selections in year 10 for year 11, they need to be mindful that 2 General subjects offer advantages over other General subjects.

Specialist Maths and Languages

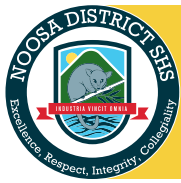
By studying Specialist Maths or a Language (eg French or Japanese) and gaining a Sound or better, some Queensland Universities will award those students a bonus rank points. These bonus ranking points translate in the movement of ATAR score upwards.

Senior Subjects

General Maths, Mathematical Methods, Specialist Maths

Careers

Aviation, Engineering, Teacher, Pilot, Mathematician



Elective

Course Overview

By the end of Year 10, students analyse how social and cultural values and alternative points of view are portrayed in media artworks they make, interact with and distribute. They evaluate how genre and media conventions and technical and symbolic elements are manipulated to make representations and meaning. They evaluate how social, institutional and ethical issues influence the making and use of media artworks.

Students produce representations that communicate alternative points of view in media artworks for different community and institutional contexts. They manipulate genre and media conventions and integrate and shape the technical and symbolic elements for specific purposes, meaning and style.

They collaboratively apply design, production and distribution processes.

Course Outline

The course comprises four interrelated strands:

- Exploring and responding
- Developing practices and skills
- Creating and making
- Presenting and performing

These strands form the foundation as students engage with the four unit topics:

- Using visual basics
- Creating a media arts promotional video
- Exploring perspectives using reality TV
- Exploring perspectives using social media

Assessment

Assessment opportunities may include:

- Projects
- Tests
- Multimodals - TV advertisements, scripts
- Feature articles

Additional Information

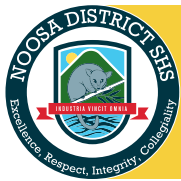
The Performing Arts faculty has a range of equipment suitable for the design and production of media texts, including high quality DSLR cameras, GoPros, drones, tripods, tracking tripods, lighting, and audio equipment, green screens and projectors. Students are encouraged to familiarise themselves with this equipment in preparation for senior Film, Television and New Media.

Senior Subjects

Film, Television and New Media

Careers

Director, cinematographer, audio engineer, journalist, production assistant, screenwriter, editor.



Music

16

Elective

Course Overview

By the end of Year 10, Students interpret, rehearse and perform solo and ensemble repertoires in a range of forms, styles and cultures. Students will learn the skills of technical control, expression and stylistic understanding. They will recognise elements of music and memorise aspects of music such as pitch and rhythm sequences. They will analyse a variety of scores and performances aurally and visually. Students will use their knowledge of the elements of music, style and notation to compose, document and share their music. They will use their understanding of music making in different cultures, times and places to inform and shape their interpretations, performances and compositions.

Course Outline

During Year 10 Music, the course explores the following topics:

- Exploring perspectives of cultural identities through music in performance
- Exploring perspectives of cultural identities through music in composition
- Exploring perspectives of social identities through music in performance
- Exploring perspectives of social identities through music in composition

Students will study a variety of musical works, including music performed or composed by Aboriginal Peoples and Torres Strait Islander Peoples, as well as music from around the globe.

Assessment

Assessment opportunities may include:

- Journals
- Compositions
- Performances and presentations
- Projects

Additional Information

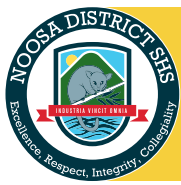
The Performing Arts faculty has a range of staging, lighting, audio and projection equipment. Students will learn how to work with amplification, PA's, mics and recording their own songs. Students have the opportunity to work with other students who are studying sound engineering. These skills will provide pathways to the senior syllabus, VET and beyond.

Senior Subjects

Music, Drama, Dance, Film, TV and New Media, Certificate III in Creative Industries

Careers

A course of study in Music can establish a basis for further education and employment in the field of music, and to broader areas in creative industries and cultural institutions. For example instrumental maker, musician, composer, arts administration and management, communication, education, public relations and research and technology.



Elective

Course Overview

Outdoor Education engages students in learning experiences in natural environments typically beyond the classroom setting. The course provides unique and specific opportunities to develop positive relationships with the environment, others and ourselves through personal interaction with the natural world.

Outdoor Education utilises a variety of activities and experiences to foster positive relationships and self-reliance. It provides opportunities in leadership, communication, risk identification and management, resilience and healthy connections to community and nature.

Course Outline

Term 1 - Group Facilitation / Leadership

- Through a series of initiative activities, students focus on working together to attain common goals and develop aspects of effective communication, leadership qualities, trust and problem solving. Students then prepare and facilitate their own activity session for the class.

Term 2 - Orienteering

- Students study navigation and orienteering skills through a sequence of theoretical and practical experiences. This includes elements of topographical map reading and compass work culminating in off-site orienteering experiences at Mimburi Campus and Noosa Botanical Gardens.

Term 3 - Expedition Skills

- Students plan for and participate in a 3 day bushwalk on the Cooloola Wilderness Trail. Learnings areas include route planning, camp nutrition, menu development, risk identification and management, hygiene, campcraft skills, navigation presented within an expedition preparation folio.

Term 4 – Risk in the Outdoors

- Through a series of activities such as archery, flat water canoeing and mountain biking, students explore the nature of risk in an outdoor context. Students then investigate a case study fatality in outdoor recreation that is summarised and presented to the class as a multi modal presentation.

Assessment

Leadership / Group Facilitation

- Lesson Plan – Written Report
- Facilitation Practical – Observation Checklist

Orienteering

- Orienteering Practicals – Observation Checklist
- Navigation Exam – Written Responses

Expedition Skills

- Expedition Planning Folio – Written Folio
- 3 day Bushwalking Expedition – Observation Checklist

Risk in the Outdoors

- Activity Performance – Observation Checklist
- Case Study presentation – Multi modal

Additional Information

Class sizes are capped at 23 students only. This allows specialist activities to be accessed through our schooling resources and allows for safe working ratios for such activities. As such, there are limited places available for this subject.

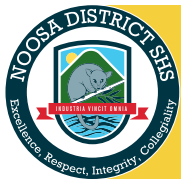
There is an annual costing of \$35 to attend this subject – this covers all off-site practical experiences and our 3-day bushwalking expedition.

Senior Subjects

Certificate II in Sport and Recreation

Careers

Teacher, Outdoor Instructor / Facilitator, Parks and Wildlife, Tour Guide, Personal Trainer, Healing.



Science Core

18

Elective

Course Overview

This course develops scientific literacy by exploring genetics, chemical reactions, cosmological theories, and the laws of motion. Students build critical inquiry skills by designing independent, controlled experiments, analysing complex data for errors, and evaluating scientific claims in media reports. Ultimately, this foundational program fosters evidence-based reasoning, preparing students to transition confidently into senior secondary.

Course Outline

Forensic Science

- Is the application of scientific methods and techniques to investigate crimes and examine evidence. Students study the use of scientific methods to investigate crimes and analyse evidence like fingerprints, DNA, blood spatter and hair and fibres.

Mission to Mars

- Plans and efforts to send spacecraft or humans to explore the planet Mars.
- Students study the origins of the solar system, with a focus on Mars, to learn about its environment and whether life could exist there.

Rockets and Rocketry

- The science and technology of designing, building, and launching rockets into space.
- Students study Newton's Laws and how they impact their experiment using water rockets.

Car Crash Investigation

- The study of accidents to find out how and why a crash happened.
- Students analyse vehicle damage, skid marks, and crash data to determine how accidents occur, helping improve road and driver safety and prevent future incidents.

Assessment

Students are assessed against the Australian Curriculum Year 10 Achievement Standard.

Students are exposed to Applied Senior Syllabus assessment types, including Investigations and Projects.

Additional Information

It is highly recommended that this year 10 science course is chosen by students intending to study Aquatic Practices in year 11 and 12.

This subject offers students the opportunity to learn through the process of inquiry and these skills are transferable to any of traineeships, apprenticeships and the workforce.

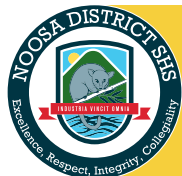
Pathways to Senior subjects include: Aquatic Practices, but not Biology, Chemistry, Physics, Marine or Ageiculture.

Senior Subjects

Aquatic Practices, Certificate III in Agricultural Science

Careers

Police officer, Defence force roles, Aviation ground crew, Drone operator, Mechanic or engineering trades and Panel beater



Elective

Course Overview

An understanding of science helps to develop a curiosity and willingness to explore and ask questions and to speculate on the changing world in which students live. People who understand the scientific process are more likely to make thoughtful and critical decisions about issues which may influence their own lifestyle, health and the environment and to comprehend the social implication of their decisions.

Agricultural Science includes the study of both plants and animals. Solutions for sustainable food production are explored.

Biology is the study of living things. It encompasses studies of the origin, development, diversity, and evolution of living systems and the consequences of intervention in those systems.

Marine Science studies how different organisms that live in saline environments relate and interact, and how they overcome different environmental pressures.

Course Outline

Biology

- Genetics - patterns of inheritance
- The theory of evolution by natural selection
- **Agricultural Science**
- Plant biology and their role in the carbon cycle
- Sustainable practices and production

Marine Science

- Marine ecology – Mangroves and oceanography
- Investigating threats to marine ecosystems, including climate change

Assessment

Students are assessed against the Australian Curriculum Year 10 Achievement Standard.

Students are exposed to senior syllabus assessment types including Research Investigations, Student Experiments and Exams.

Additional Information

It is highly recommended that students intending to study Science in year 11 and 12 choose at least one science course in year 10.

This course is highly recommended for anyone intending to do Biology, Agriculture Science or Marine Science in senior school.

It is designed to be taken alongside Science Chemistry & Physics, but can be taken as a stand alone course.

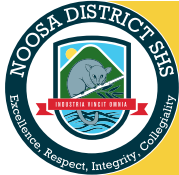
This subject offers students the opportunity to learn through the process of inquiry and these skills are transferable to any of the senior sciences.

Senior Subjects

Biology, Marine Science, Agricultural Science, Certificate III in Agriculture, Chemistry, Physics, Aquatic Practices.

Careers

Medicine, Dentist, Marine Biologist, Environmental Scientist, Veterinary Science, Nursing, Teaching, Healthcare, Ecologist, Research, Agricultural Production Manager.



Science Chemistry and Physics

20

Elective

Course Overview

An understanding of science helps to develop a curiosity and willingness to explore and ask questions and to speculate on the changing world in which students live. People who understand the scientific process are more likely to make thoughtful and critical decisions about issues which may influence their own lifestyle, health and the environment and to comprehend the social implication of their decisions.

Chemistry is the study of materials, their properties and structure. Physics is the understanding of matter, energy and the universe.

Course Outline

Physics

- Linear Motion, forces and car safety
- Expansion of the universe

Chemistry

- Chemistry isn't magic- investigating the periodic table, atomic structure, and balancing of reactions
- Reactions Matter- Investigating the factors that influence the rates of reaction and how these can be controlled
- Stoichiometry

Assessment

Students are assessed against the Australian Curriculum Year 10 Achievement Standard.

Students are exposed to senior syllabus assessment types including Research Investigations, Student Experiments and Exams.

Additional Information

It is highly recommended that one year 10 science course is chosen by students intending to study Science in year 11 and 12.

This course is highly recommended for anyone intending to do physics or chemistry in senior school.

It is designed to be taken alongside Science (Biology, Ag, and Marine), but can be taken as a stand alone course.

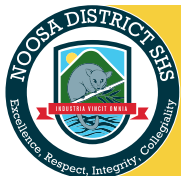
This subject offers students the opportunity to learn through the process of inquiry and these skills are transferable to any of the senior sciences.

Senior Subjects

Biology, Marine Science, Physics, Chemistry, Agricultural Science, Certificate III in Agriculture, Aquatic Practices

Careers

Medicine, Dentist, Marine Biologist, Environmental Scientist, Veterinary Science, Nursing, Engineer, Physicist, Industrial Chemist, Scientist, Teaching.



Visual Art

21

Elective

Course Overview

Creativity plays a vital role in the wellbeing and advancement of all societies. Technology has led to an increasingly visual world, it is essential that society in the 21st Century is visually literate and able to construct, deconstruct, reconstruct images and their meaning. Visual Art offers a unique way for students to communicate and connect with their world using critical and creative thinking. Cognitive Learning (the process of knowing) in Visual Art develops students' abilities to think and solve complex problems with intuition, creativity, and imagination through problem-solving and research skills. Visual Arts focus is teaching Visual Literacy an essential skill in an increasingly visual work place. Year 10 gives an introduction to Drawing, Painting, Printmaking, Textiles, Ceramics, Sculpture, New Medias and Mixed Medias. Visual Art is about communication and creative problem solving. Students are encouraged to develop skills and knowledge in variety of media areas, and using these to create, develop and reflect on new ideas and make original artworks.

Course Outline

Year 10 Art includes the exploration and response to art practices from other cultures, times and places in diverse contexts, including artworks created by First Nations Australians. Students in 10, through the course of their study will create a "Body of Work" centered around a chosen theme. A Body of Work includes research of relevant artists, art works, research and reflection of the topic. Each unit of work involves experimental and development work; the learning and use of a variety of art techniques and medias, culminating in a finished Art work, aiming for an exhibition standard.

Year 10 Visual Art students can choose to study Art for one semester or alternatively a full year.

Semester 1

- Term 1: "Movements that matter"; focus is on developing art skills, including tonal drawing, caricature, perspective, mixed media and paint applications
- Term 2: "It's Personal"; students will make a skatedeck, exploring areas of personal interest.

Semester 2

- Term 3: 'What's your issue'; focus on evaluating how and why artists use visual conventions to communicate ideas about social, environmental or cultural issues.
- Term 4: 'Press and Impress', students will draw on inspiration from multiple sources to create a saleable artworks and art objects.

The course has a focus on skill development, and can include areas such as drawing, painting, cartooning, printmaking, and sculptural works. Sculptural work can provide an opportunity for students to work collaboratively, with work displayed within the school.

Assessment

- Making Task: Body of Work (Practical art work)
- Responding Task, can include Oral, or Written
- Tests, can include Short Response, or Essay

Additional Information

Visual Literacy is a key element of communication in the 21st Century and promotes higher order thinking as well as complex problem solving.

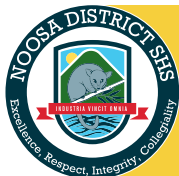
Senior Subjects

Visual Art, Visual Art in Practice

Careers

Advertising, Fashion, Education, Interior/ Landscape Design, Photography, architecture, design industries

Transferable 21st century skills allow for varied career directions, which may not be directly related to Visual Arts



CUA20225
Certificate II in Animal Care
RTO number 30417

22

Faculty	Science	Elective
Head of Department	Lisa Farnes	
Subject Type	Vocational Education and Training (VET) Certification	
Contributes	4 QCE credits towards a QCE	
Fees	\$10	
Senior Subjects	Certificate II in Animal Care	

Course Overview

Course Outline & Packaging Rules

112 competencies completed over three terms within 4 projects

Core and Elective Units

ACMWH201 Participate in workplace health and safety processes	
ACMGEN201 Work in the animal care industry	
ACMSUS201 Participate in environmentally sustainable work practices	
BSBCMM211 Apply communication skills	
ACMGEN202 Complete animal care hygiene routines	
ACMGEN203 Feed and water animals	
ACMGEN204 Assist in health care of animals	
AHCLSK205 Handle livestock using basic techniques	
ACMGEN309 Provide basic animal first aid	
ACMVET202 Carry out daily practice routines	
ACMSPE320 Provide general care of mammals	
ACMGEN301 Prepare and present information to the public	

Assessment

Project 1: Animal Husbandry

Project 2: Animal Health

Project 3: Rearing Calves

Project 4: Industry Work Placement

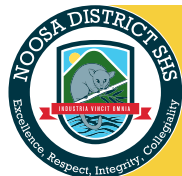
Additional Information

This course is recommend for students intending to do the Cert III in Agriculture in senior school. However, it does not provide adequate preparation the general Agricultural Science subject.

Certification

- an AQF certificate and record of results will be issued if the qualification in which the student is enrolled is complete
- a statement of attainment will be issued if the qualification in which the student is enrolled is partially complete

Publication Date: 22 July 2026 **Correct at time of publication 22 July 2026 but subject to change**



CUA20225
Certificate II in Creative Industries
RTO number 30417

23

Faculty	Creative Industries and Events	Elective
Head of Department	Lyndel Zagami	
Subject Type	Vocational Education and Training (VET) Certification	
Contributes	4 QCE credits towards a QCE	
Fees	\$10	
Senior Subjects	Certificate III in Screen and Media.	
Core Skills	Students develop key core skills that are desirable and interchangeable in work environments. These skills include communication, technological literacy, teamwork, initiative, planning and organisation, reading and writing.	

Course Overview

This qualification explores the Creative Industries through activities and experiences that relate to a wide variety of creative sectors.. This subject allows students to explore their own creative talents and interests and apply them to different work environments that include entertainment customer service, staging, television and radio production, broadcasting production, lighting and sound, theatre, scenery and set construction, screen and media, and film production.

Students complete tasks with limited complexity and with required actions clearly defined. The job roles that relate to this qualification may include Venue Attendant, Usher, Production Assistant (Film and Television), Junior Production Crew, Trainee Production Crew, Radio Production Assistant, Program Seller, Merchandise Seller, Stagehand, Runner, Dresser, Crewing Employee, Sound Assistant, Bump in/Bump out Loader, Wardrobe Assistant.

The Cert II in Creative Industries provides a good baseline for further studies in Creative and Performing Arts, including Cert III in Screen and Media.

Course Outline & Packaging Rules

Total Number of Units: 10- 3 core units plus 7 elective units

Core and Elective Units

BSBTWK201 Work effectively with others	Core Unit
CUAIND211 Develop and apply creative arts industry knowledge	Core Unit
CUAWHS312 Apply work health and safety practices	Core Unit
CUASOU212 Perform basic sound editing	Elective Unit
ICTICT214 Operate application software packages	Elective Unit
ICTICT215 Operate digital media technology packages	Elective Unit
CUAFOH211 Undertake routine front of house duties	Elective Unit
CUAFOH212 Usher patrons	Elective Unit
CUADES201 Follow a design process	Elective Unit
CUADES202 Evaluate the nature of design in a specific industry context	Elective Unit

Assessment

Assessment includes questioning, folios, observation of practical experience.

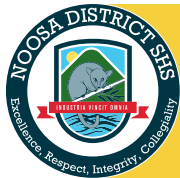
Additional Information

Students require a working laptop with good connectivity to the school network and platforms (eg. QLearn, Printing). Students will gain insight to the industry through a range of network opportunities, guest speakers and excursions.

Certification

- an AQF certificate and record of results will be issued if the qualification in which the student is enrolled is complete
- a statement of attainment will be issued if the qualification in which the student is enrolled is partially complete

Publication Date: 22 July 2026 **Correct at time of publication 22 July 2026 but subject to change**



SIT20322

Certificate II in Hospitality

RTO Number 30417

24

Subject Type	Nationally recognised VET qualification
Contributes	4 credits towards a QCE
Fees	Nil
Minimum Standards	There are no formal qualification entry requirements. - Entry requirements for this program include the student's agreement and ability to undertake the following: - Demonstrate evidence of language, literacy and numeracy skills at ACSF level 3. - Attend and participate in scheduled training and assessment. - Be able to work in an industry environment and handle industry standard equipment. - Comply with the School code of conduct requirements, directions on work, and health and safety matters. - Able to complete structured work placement

Job Roles

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops.

Possible job titles include: bar attendant, café attendant, catering assistant, food and beverage attendant, front office assistant, porter, room attendant.

It also provides a pathway to diploma level studies and university degrees in the areas of hospitality and event management.

Qualification Description

This qualification reflects the role of individuals who have a defined and limited range of hospitality operational skills and basic industry knowledge. They are involved in mainly routine and repetitive tasks and work under direct supervision.

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

Packaging Rules

12 units must be completed:

- 6 core units
- 6 elective units

Core and Elective Units

SITXWHS005 Participate in safe work practices	Core Unit
SITHIND007 Use hospitality skills effectively	Core Unit
SITXCOM007 Show social and cultural sensitivity	Core Unit
SITXCCS011 Interact with customers	Core Unit
SITHIND006 Source and use information on the hospitality industry	Core Unit
BSBTWK201 Work effectively with others	Core Unit
SITXFSA005 Use hygienic practices for food safety	Elective Unit
SITHFAB024 Prepare and serve non-alcoholic beverages	Elective Unit
SITHFAB021 Provide responsible service of alcohol	Elective Unit
SITHCCC026 Package Prepared food stuffs	Elective Unit
SITXCOM006 Source and present information	Elective Unit
SITHCCC025 Prepare and present sandwiches	Elective Unit

Disclaimer: Due to future plans to offer cert III in Hospitality the listed electives may be subject to change on engagement with an external RTO.

Delivery and Assessment

This certificate is delivered over one year.

Assessment includes questioning, folios, observation,. **Essential Requirement: 12 service periods in the hospitality industry.**

The following competency will be delivered by another RTO and a fee will be charged - SITHFAB021 Provide responsible service of alcohol.

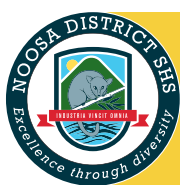
Certification

If a student is assessed as meeting the requirements of the qualification, and a verified USI has been given to the school, then:

- an AQF certificate and record of results will be issued if the qualification in which the student is enrolled is complete
- a statement of attainment will be issued if the qualification in which the student is enrolled is partially complete

Publication Date: 22 July 2026

Correct at time of publication 22 July 2026 but subject to change



MSM20216

Certificate II in Manufacturing Technology

RTO number 30417

26

Subject Type	Nationally recognised VET qualification
Contributes	4 credits towards a QCE
Fees	
Minimum Standards	• There are no formal qualification entry requirements. • Entry requirements for this program include the student's agreement and ability to undertake the following: • Demonstrate evidence of language, literacy and numeracy skills at ACSF level 3. • Attend and participate in scheduled training and assessment. • Be able to work in an industry environment and handle industry standard equipment. • Comply with the School code of conduct requirements, directions on work, and health and safety matters. • Prepared to participate safely in practical work.

Job Roles

Manufacturing Industries (Timber, Metal, Plastic and Composite)

Qualification Description

The MSM20216 Certificate II in Manufacturing Technology applies to a learning and assessment environment where access to normal production operations is not available ie. School delivery environment or other simulated or trial manufacturing environment where a high degree of supervision exists. The units are suitable for delivery in a school environment and for schools to contextualise the units to local manufacturing industry activities.

Packaging Rules

Ten (10) units of competency must be completed:

- five (5) core units of competency
- five (5) elective units of competency:

Core and Elective Units

	Core/Elective Units
MSMENV272 Participate in environmentally sustainable work practices	Core Unit
MSS402080 Undertake root cause analysis	Core Unit
MSMWHS200 Work safely	Core Unit
MSS402001 Apply competitive systems and practices	Core Unit
MSS402051 Apply quality standards	Core Unit
MSMPCII296 Make a small furniture item from timber	Group B
MSMPCII298 Make an object from metal	Group B
MSMPII299 Make an object from plastic	Group B
MSS402050 Monitor process capability	Group A

Disclaimer: Listed electives are subject to change due to other Vet Certifications. Students can still expect to learn skills relevant to multiple manufacturing industries.

Delivery and Assessment

This is a hands-on practical course where students can develop skills in three key Manufacturing areas. The course is structured around the completion of a series of projects which are produced within our extensive fully equipped workshops using industrial quality tools and equipment. Certificate II in Manufacturing Technology is a course developed to give students essential skills that relate directly to work and industry processes. The course draws upon the fundamental principles of occupational health and safety, work planning, timber industries, metal industries, plastic/composite industries and drawing interpretation. This course consists mainly of practical skill development with written tasks related to practical experiences.

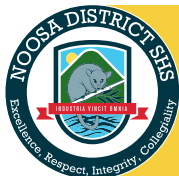
Assessment is carried out on completion of a project and is limited to a record of competency in the areas associated with that project. This course is to be complete in 12 months

Certification

If a student is assessed as meeting the requirements of the qualification, and a verified USI has been given to the school, then:

- an **AQF certificate and record of results** will be issued if the qualification in which the student is enrolled is complete
- a **statement of attainment** will be issued if the qualification in which the student is enrolled is partially complete

Publication Date: 22 July 2026 Correct at time of publication 22 July 2026 but subject to change



PUA20119 Certificate II in Public Safety (Aquatic Rescue)

Surf Life Saving Bronze Medallion

Registered Training Organisation – Surf Lifesaving Queensland

RTO number 2804

28

Faculty	Health & Physical Education	Elective
Head of Department	Mr Murray Gordon	
Subject Type	Vocational Education and Training (VET) Qualification	
Contributes	4 credits towards a QCE	
Fees	Cost for the course is approx \$360. If the student wishes to join the Noosa Surf Club and complete 8 patrols, approx half the cost would be refunded.	
Senior Subjects	Physical Education; Certificate III in Fitness and Sport & recreation.	
Core Skills	Swimming, Physical coordination, and Writing	

Course Overview

Students will complete the Cert II Public Safety. The aim of the Certificate II in Public Safety (Aquatic Rescue) - Bronze Medallion course is to develop skills and knowledge to perform the role of a patrolling lifesaver on the beach. Students will develop skills and knowledge to select appropriate equipment (tube, board, AED, radios) when responding to an aquatic rescue or during routine patrol duties. This qualification provides a pathway to work in many tourism and travel industry sectors and for a diverse range of employers.

Course Outline

UNIT 1 - Aquatics fitness & stroke correction. - Surf life Saving Certificate - Bronze Medallion at Noosa Main Beach UNIT 2 - Aquatics fitness & stroke correction. - Surf life Saving Certificate - Bronze Medallion at Noosa Main Beach	UNIT 3 - Introduction to Fitness instruction involving gym work, circuit training and fitness theory UNIT 4 - Fitness training and theory involving the gym, pool and biathlon event - Surf club and surf patrol orientation at Noosa Main Beach
---	---

Packaging Rules

8 units of competency are required for this qualification including:
6 core units / 2 elective units

HLTAID010 - Provide basic emergency life support	Core
PUACOM001 - Communicate in the workplace	Core
PUASAR012 - Apply surf awareness and self-rescue skills	Core
PUASAR013 - Participate in an aquatic rescue operation	Core
PUATEA001 - Work in a team	Core
PUATEA004 - Work effectively in a public safety organisation	Core
PUAOPE013 - Operate communications systems and equipment	Elective
PUAWHS001 - Follow defined work, health and safety policies and procedures	Elective

Assessment

A combination of continuous practical assessment and a written task (Multiple choice questions and assignment).

Additional Information

Preparedness to swim in both a pool and surf environment is an essential requirement of the course. Students travel to the beach on the school bus approx. once per week in semester 1 of the course.

Careers

Physiotherapy, Fitness industry, Allied health industries and Teaching and Multiple Tourism industries.

Delivery and Assessment

Students will be assessed using a range of assessment methods, which may include but are not limited to:

- Observation checklist
- Question - written, online, direct verbal, checklist
- Review of Work - folios, workbooks
- Third party report
- Simulated workplace activities

Certification

If a student is assessed as meeting the requirements of the qualification, and a verified USI has been given to the school the:

- An AQF certificate and record of results will be issued if the qualification in which the student is enrolled is complete
- A statement of attainment will be issued if the qualification in which the student is enrolled is partially complete

Publication Date: 22 July 2026 Correct at time of publication 22 July 2026 but subject to change



SIR20216

Certificate II in Retail Services

RTO number 30417

30

Subject Type	Nationally recognised VET qualification
Contributes	4 credits towards a QCE
Fees	Nil
Minimum Standards	There are no formal qualification entry requirements. General entry requirements for this program include the student's agreement and ability to undertake the following: Demonstrate evidence of language, literacy and numeracy skills at the requisite ACSF level. Attend and participate in scheduled training and assessment. Participate in workplace tasks to employer expectations. Be able to work in an industry environment and handle industry standard equipment. Comply with the RTO code of conduct requirements, directions on work, and health and safety matters.

Job Roles

This qualification reflects the role of front-line retail team members who use a defined and limited range of operational skills to undertake workplace activities.

Qualification Description

It provides a pathway to work in a diverse range of retail settings including specialty retailers, supermarkets, department stores and quick service restaurants.

Packaging Rules

Total number of units = 12
7 core units plus
5 elective units

Core and Elective Units

	Core/Elective Units
SIRXCEG001 Engage the customer	Core Unit
SIRXCOM001 Communicate in the workplace to support team and customer outcomes	Core Unit
SIRXIND001 Work effectively in a service environment	Core Unit
SIRXIND003 Organise personal work requirements	Core Unit
SIRXPDK001 Advise on products and services	Core Unit
SIRXRSK001 Identify and respond to security risks	Group B
SIRXWHS002 Contribute to workplace health and safety	Group B
SIRRINV001 Receive and handle retail stock	Listed Elective
SIRXIND002 Organise and maintain store environment	Listed Elective
SIRXSLS002 Follow point-of-sale procedures	Listed Elective
SIRXCEG003 Build customer relationships and loyalty	Listed Elective
SIRXCOM002 Work effectively in a team	Listed Elective



Certificate in Sampling and Measurement

31

Subject Type	Nationally recognised VET qualification
Contributes	4 credits towards a QCE
Fees	\$20
Minimum Standards	There are no formal qualification entry requirements. General entry requirements for this program include the student's agreement and ability to undertake the following: • Demonstrate evidence of language, literacy and numeracy skills at the requisite ACSF level. • Attend and participate in scheduled training and assessment. • Participate in workplace tasks to employer expectations. • Be able to work in an industry environment and handle industry standard equipment. Comply with the RTO code of conduct requirements, directions on work, and health and safety matters.

Job Roles

The qualification reflects the role of individuals working in the laboratory and field situations in roles typically found in the professional capacities of health and environment, environmental science, engineering and chemistry. Job roles include samplers, testers, plant operators, production operators, field assistants, drivers and sample couriers.

Qualification Description

This course offers entry level technical training in skills applied to scientific sampling and measurement in a field situation. It has been developed with the support of scientists and companies to suit the needs of the laboratory and field settings in health, the environment, engineering and infrastructure sector.

Packaging Rules

Total number of units = 8

- 3 core units plus
- 5 elective units

Core and Elective Units

This course is designed to walk participants through the accepted practices of taking unbiased field samples, and the scientific theory surrounding sampling. Courses are highly practical (60% practical work) and prepare samplers for fieldwork.

Term 1

Laboratory safety and design.
Working in a safely in a laboratory.
Chemical safety protocols.

Term 2

Introduction to site sampling and testing equipment.
Collecting routine site samples.
Testing routine site samples.
Collect, record and display and analyse data.

Term 3

Introduction to the microscope and sample collection.
Sample collection in the field.

Term 4

Examining samples and laboratory practices.

Assessment

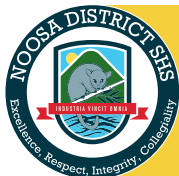
Students will be assessed using a range of assessment methods, which may include but are not limited to:

- Observation checklist
- Question - written, online, direct verbal, checklist
- Review of Work - folios, workbooks
- Third party report
- Simulated workplace activities

Certification

If a student is assessed as meeting the requirements of the qualification, and a verified USI has been given to the school the:

- An AQF certificate and record of results will be issued if the qualification in which the student is enrolled is complete
- A statement of attainment will be issued if the qualification in which the student is enrolled is partially complete



FSK20119

Certificate II in Skills for Work & Vocational Pathways

RTO number 30417

32

Faculty	Humanities and languages	Elective
Head of Department	Ms Rebecca Flynn	
Subject Type	Vocational Education and Training (VET) Qualification	
Contributes	4 credits towards a QCE	
Fees	Nil	
Senior Subjects	Any VET qualification	
Core Skills		

Course Overview

This qualification is designed to prepare for workforce entry or vocational training pathways.
It is suitable for individuals who require:

- a pathway to employment or further vocational training
- entry level digital literacy and employability skills
- a vocational training and employment plan.

Course Outline & Packaging Rules

Course Outline & packaging rules:

Total number of units = 14

1 Core unit plus

13 Elective units

Core and Elective Units

FSKLRG011 - Use routine strategies for work related learning	Core Unit
FSKNUM014 - Calculate with whole numbers and familiar fractions, decimals and percentages for work	Elective Unit
FSKNUM015 - Estimate, measure and calculate with routine metric measurements for work	Elective Unit
FSKLRG009 - Use strategies to respond to routine workplace problems	Elective Unit
FSKLRG010 - Use routine strategies for career planning	Elective Unit
FSKRDG009 - Read and respond to routine standard operating procedures	Elective Unit
FSKRDG010 - Read and respond to routine workplace information	Elective Unit
FSKWTG009 - Write Routine Workplace Texts	Elective Unit
FSKDIG002 - Use digital technology for routine and simple workplace tasks	Elective Unit
FSKRDG002 - Read and respond to short and simple workplace signs and symbols	Elective Unit
FSKLRG006 - Participate in work placement	Elective Unit
TLIK2003 - Apply Keyboard Skills	Elective Unit
SIRXHWB001 - Maintain personal health and wellbeing	Elective Unit
BSBPEF202 - Plan and Apply Time Management	Elective Unit

Assessment

Assessment includes questioning, folios, observation and participation in work experience

Additional Information

Work experience is compulsory for the competency FSKLRG006 Participate in work placement.

Certification		
• an AQF certificate and record of results will be issued if the qualification in which the student is enrolled is complete • a statement of attainment will be issued if the qualification in which the student is enrolled is partially complete		
Publication Date:	22 July 2026	Correct at time of publication 22 July 2026 but subject to change